Surname	Other names
Pearson Edexcel GCSE	Centre Number Candidate Number
Geograp Unit 2: The Natura	
Unit 2: The Natura	I Environment
Unit 2: The Natura	I Environment  Higher Tier
Wednesday 8 June 2016 Time: 1 hour 15 minute	Higher Tier  - Afternoon  Paper Reference

#### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A answer all questions.
- In Section **B** answer **either** question 4 **or** 5.
- Answer the questions in the spaces provided
  - there may be more space than you need.

#### Information

- The total mark for this paper is 69.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

## **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



#### **SECTION A - THE PHYSICAL WORLD**

## Answer ALL questions in this Section.

## **Topic 1: Coastal Landscapes**

1 Study Figure 1a.

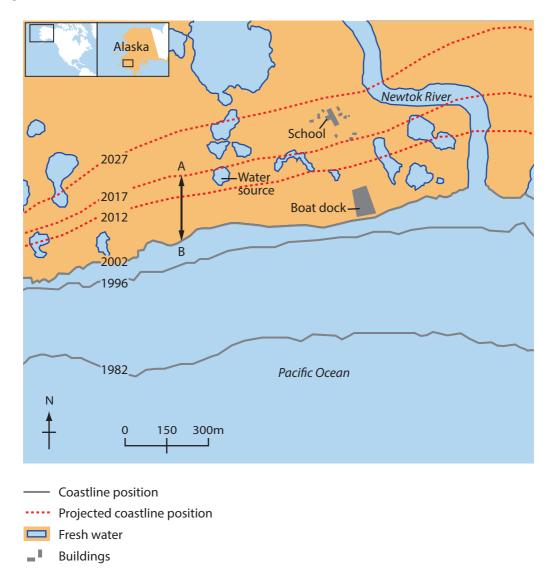


Figure 1a

The past and projected coastline at Newtok, Alaska 2002.

(a) (i)	Figure 1a shows a rapidly receding coastline.	
	What is the distance between points A and B?	(1)
	metres	( - /
(ii)	Suggest how the rapid recession of this coastline has an impact on both	
	people and the environment.	(4)
(b) Ou	utline the processes of weathering and mass movement on the coast.	
(b) Ou	Itline the processes of weathering and mass movement on the coast.	(4)
(b) Ou	Itline the processes of weathering and mass movement on the coast.	(4)
(b) Ou	Itline the processes of weathering and mass movement on the coast.	(4)
	Itline the processes of weathering and mass movement on the coast.	



(c) Using located examples, explain how the effects of coastal flooding are reduced	
by forecasting and planning.	(6)
	(Total for Operation 1 – 15 marks)
	(Total for Question 1 = 15 marks)

	Topic 2: River Landscapes	
2	(a) Define the following drainage basin terms:	(0)
		(2)
	Confluence	
	Watershed	

(3)

(b) Study Figure 2a.



Figure 2a

A photograph of river landforms in Iceland

Describe the role of erosion in the formation of your chosen landform.	

Identify a river landform in Figure 2a.

Chosen i	river landform		

6

## (c) Study Figure 2b.

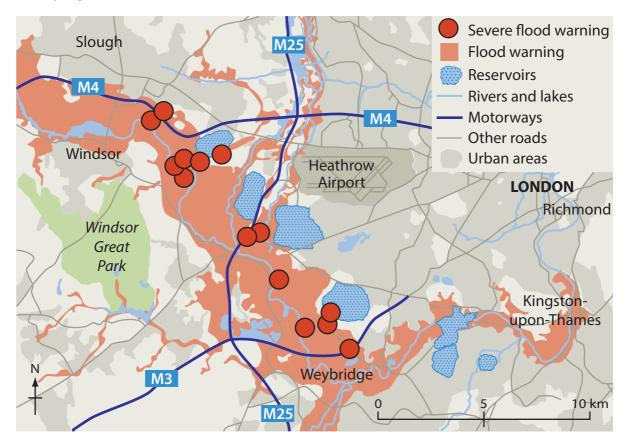


Figure 2b

# Flood warnings around south west London, February 2014

Using Figure 2b, suggest the impacts of the possible flooding on people.	
	(4)

 •••••	 							
 •••••	 							
 •••••	 							

*(d) Explain the advantages of different engineering methods used to mana in the UK.	ige rivers
in the oit.	(6)
(Total for Question	2 = 15 marks)

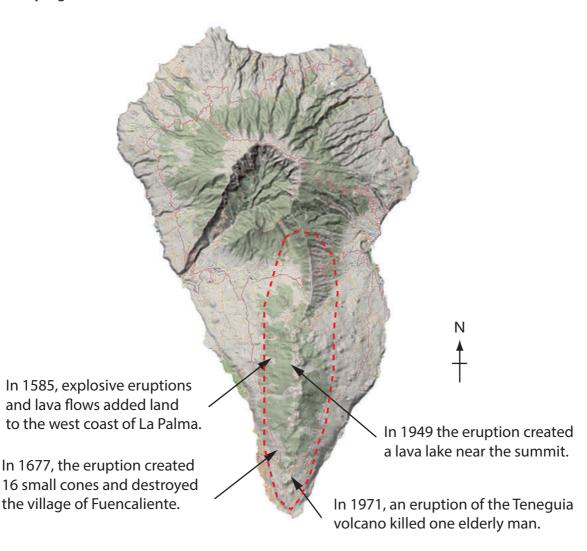
# BLANK PAGE QUESTION 3 BEGINS ON THE NEXT PAGE.



## **Topic 3: Tectonic Landscapes**

3 (a) Describe the global distribution of earthquakes.
(2)

Study Figure 3a.



--- Cumbre Vieja volcanic zone

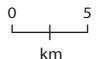


Figure 3a

Map showing some of the historic eruptions on the island of La Palma, Canary Islands

(b) Using Figure 3a, describe the impact of this volcanic activity on the environment.	(3)
(c) Use an annotated diagram(s) to explain the formation of a hotspot (volcanic island).	(4)

*(d) Using located examples, explain the economic and social reasons why people continue to live in areas of earthquake activity.	(6)
(Total for Question 3 = 15 m	narks)

**TOTAL FOR SECTION A = 45 MARKS** 

# BLANK PAGE SECTION B BEGINS ON THE NEXT PAGE.



#### **SECTION B - ENVIRONMENTAL ISSUES**

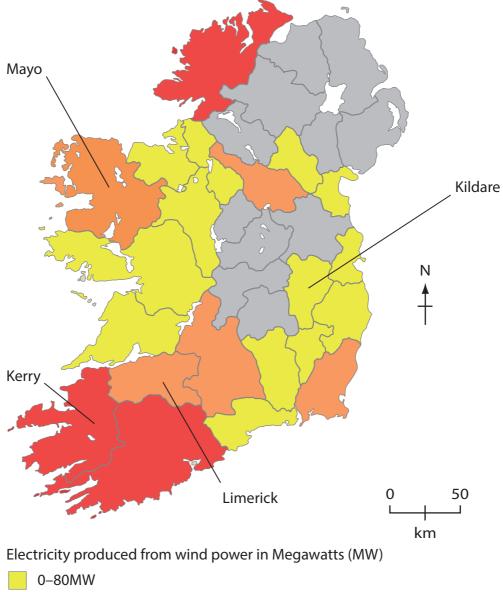
#### **Answer EITHER Question 4 OR Question 5.**

#### **Topic 4: A Wasteful World**

Spelling, punctuation and grammar will be assessed in 4\*(e)

If you answer Question 4 put a cross in the box 🔲 .

**4** Study Figure 4a.



0–80MW 81–160MW 160+MW

no data

(Source: © Copyright Guardian News & Media Ltd 2012)

Figure 4a

Electricity (MW) produced from wind energy in selected Irish counties, 2012



(a) Suggest reasons for the pattern shown in Figure 4a.	(3)
(b) Evaloin the attitudes of individuals and governments to the use of repoveble	
(b) Explain the attitudes of individuals and governments to the use of renewable energy resources.	(4)

(c) Study Figure 4b.

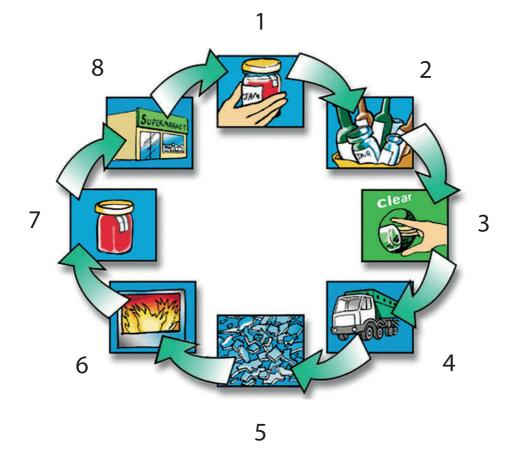


Figure 4b

The process of glass recycling on a local scale

Outline <b>one</b> advantage of recycling materials such as glass.	(3)

		(4)
Named HIC		

*(e) Examine the reasons for variations in carbon footprints between countries.	(6)
(Total for spelling, punctuation and grammar = 4 m (Total for Question 4 = 24 m	

## **Topic 5: A Watery World**

## Spelling, punctuation and grammar will be assessed in 5\*(e).

If you answer Question 5 put a cross in the box  $\ \square$  .

**5** Study Figure 5a.

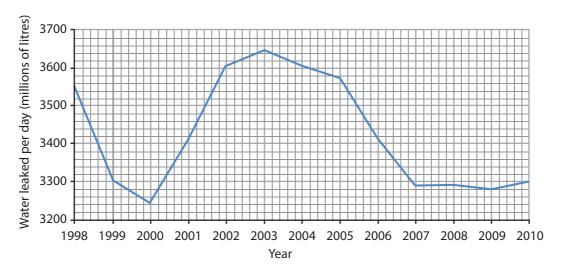
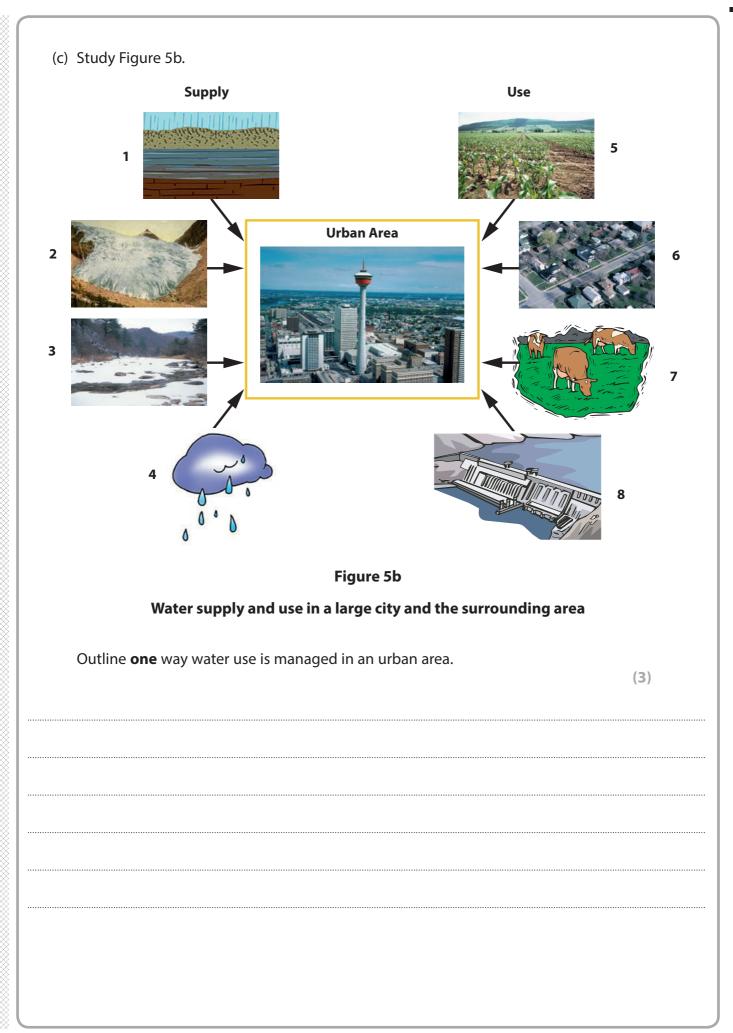


Figure 5a
Water leaked per day (millions of litres) in the UK, 1998–2010

(a) Suggest reasons for water leakages shown in Figure 5a.	(3)

(b) Explain <b>two</b> reasons for water supply problems in HICs.	(4)



(d) Using examples, explain the different methods used to obtain water on a local scale.	
Scarc.	(4)

*(e) Examine the reasons for the increasing demand for water in HICs.	(6)
(Total for spelling, punctuation and grammar = 4 marks)  (Total for Question 5 = 24 marks)	

TOTAL FOR SECTION B = 24 MARKS TOTAL FOR PAPER = 69 MARKS



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